

Student Achievement 2017-2018 Homer Intermediate

S.M.A.R.T Goal:

Increase student proficiency on the NYS ELA assessment as determined by the 2018 NYS ELA assessment in comparison to the 2017 NYS ELA assessment- specifically comparing the six CKLA pilot classroom implementation to ENGAGNY module classroom scores

Baseline- 2017 ELA Data

Grade 3-

Level 3 21% Level 4 4%

Grade 4-

Level 3 13% Level4 16%

Grade 5-

Level3 26% Level4 7%

Action(s)	Responsible People	Evidence	Critical Dates
Continue the implementation of HCSD writing plan- including adapted lesson planning, writing across the content areas, classroom procedures and structures, teacher collaboration, grade level day PD	Classroom, reading and special education teachers; ELA Coach; Principal; CALT; Int LMS; Dir Instruction	Lesson plans, APPR evaluation, ELA coaching ,expanding time for writing in classes in schedules, utilization of rubrics and student self-assessment	school year
Writing assessment data	Classroom, reading and special education teachers; ELA Coach; Principal; CALT; Dir Instruction	Student work; common scoring, scoring documents/collection	9/26, 12/5, 1/17, 2/13, 2/27, 5/15, 6/5
Implementation of Typing Without Tears- increase typing automaticity for CBT assessments	Dir of Tech, Tech Integration Spec, classroom teachers	Program data	12/1, 1/3, 2/1, 3/1, 4/1, 5/1
Pilot of CKLA curriculum in 2 classrooms per grade level	CALT, ELA Coach, principal, J. Guy, R. DePuy, L. Higgins, N. Streeter, C. Redenback, A. Jackson, J. Linguvoski, S. Brown, H. Slade, B. Murphy	FB Benchmarking- Fall, Nov, Winter, Spring CKLA screener- Fall, Winter, Spring	9/15, 11/3, 1/19, 6/8

Character Education 2017-2018 Homer Intermediate

S.M.A.R.T Goal:

Positively influence three areas of school climate by 15% as measured by the 2017 district character education survey data as compared to the 2018 district character education survey data.

Baseline data- 2016 District Character Education Survey

- *Students treat classmates with respect- 77%
- *Student try to stop someone being picked on- 73%
- *Students behave respectfully on buses & towards drivers- 69%

Action(s)	Responsible People	Evidence	Critical Dates
<ul style="list-style-type: none"> *Implement 7 Habits *Host parent sessions *Use Leadership council to highlight student actions *Contact parents about positive behaviors *Parent workshops *Use positive language in TCI model 	Leadership Council, Leadership Committee, Dir Spec Ed, teachers and staff, Principals	Hallway postings, pep rallies, classroom activities & postings, phone records, survey data, parent attendance	9/15, 10/20, 11/16, 12/21, 2/2, 3/9, 4/13, 5/18, 6/15
<ul style="list-style-type: none"> *Bus of the month in cooperation with Homer Elementary School & Dept of Transportation *Implement 7 Habits *Contact parents about positive behaviors *Parent workshops 	Leadership Council, Leadership Committee, teachers and staff, Principals, Dir of Transportation, bus drivers	Pep rallies, classroom activities & postings, phone records, survey data, bus referrals, nomination forms	10/13, 11/9, 12/15, 1/26, 3/2, 4/6, 5/11, 6/8