

Homer Central School

Elementary Building Character Education Action Plan

\*Due to District Character Education Committee by first Friday in October

S.M.A.R.T. Goal	Action	Key Person (s)	Evidence of Accomplishment and Date
<p>To teach and model for students key concepts in demonstrating good character in school, at home, and in the community where they live.</p>	<p>Students will participate in monthly assemblies and be taught character focused themes within the 7 Habits of Happy Kids. Modeling of these character traits will occur through these practices and teaching.</p>	<p>Character Development Committee  All Staff</p>	<p>June 2018 discipline data and student citizen of the month nominations.</p>
<p>To effectively provide students with an understanding and purpose of the use of the new Buddy Bench.</p>	<p>All staff will teach the proper use of the Buddy Bench through the 7 Habits work.  Recess monitors will model and praise students for proper use of the Buddy Bench</p>	<p>Character Development Committee  Building Principal  Teacher Assistants</p>	<p>Teacher assistants will collect student use data throughout the school year. This data will be analyzed in June of 2018 to determine the effectiveness of the Buddy Bench.</p>
<p>To promote positive bus behavior through the use of the newly created Bus of the Month program established for grades k-5</p>	<p>Collaboration between transportation and school buildings has been established.  Expectations of this new</p>	<p>Building principal  Transportation director  Bus drivers</p>	<p>Monitored monthly through a nomination and review through a committee formed of administrators and bus drivers</p>

	<p>program will be explained to students and staff at October character assemblies.</p>		
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**Homer Elementary School**

**Academic Action Plan**

**2017-2018**

<b>Goals</b>	<b>Time Line</b>	<b>Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Evidence of Success</b>
Provide consistent, data driven, explicit , and with fidelity instruction k-2 in the area skills	Completed by June 2018	Create individualized monthly data meetings to analyze data and devise individual intervention plans for students who are in tier 3	Principal, k-2 CALT, classroom teachers, reading specialist	CKLA core curriculum  Assessment and remediation guides	Student data through progress monitoring and assessment  Improved student achievement data in the areas early reading through use of Fastbridge and core assessments

Improve parent participation and support of reading at home with their children	November 2017	<p>ELA night presentation to include PTO sponsored light fare, child care, Cortland County Literacy Coalition presentation, and teacher led instructional strategies for parents of students to support reading needs at home</p> <p><b>Introduce reading challenge</b></p>	Principal, director of instruction, ELA k-5 CALT, ELA instructional coach, teacher leaders	<p>Elementary School cafeteria and classrooms</p> <p>Online programs and links</p> <p>Instructional take home materials for parents</p>	<p>Parent attendance numbers</p> <p>Improved student achievement data in the areas of fluency and comprehension</p> <p>Documented reading minutes through student calendar logs</p>
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