

2016-17 Mid-Year Data Report  
Executive Summary  
For the Homer Central School District Board of Education  
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February 21, 2017

**Contents of the Mid-Year Report:**

Attendance data for the past six quarters of school is displayed so that one and a half year's of data is presented at once. The five-week data from last fall has been omitted since the time interval was not consistent with the rest of the past year's data and seemed confusing to the rest of the data set.

FastBridge aReading Impact Reports now include all four buildings. The High School administered the aReading Assessment to all students on the January 30<sup>th</sup> half-day. We continue to learn more about FastBridge as we use it and receive additional training. Please note that in the Impact Reports we've shared, percentages of students in the four risk bands given for an "average school" are constant, they will not change for the spring assessment. Our goal is always to decrease risk, but it will take accelerated learning (versus average rate of learning) to see the growth we want to see in our data.

Kindergarten gave its first writing assessment at mid-year and we will have comparison data in the spring. Data for grades 1-5 includes both the fall and the mid-year writing assessment scores.

Junior High ELA Assessments: Teams of 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade ELA teachers created assessments designed to evaluate student growth in the areas they identified in the fall as building-wide literacy targets. The areas were chosen based on analysis of state assessments and support the District goal of increased student proficiency in literacy at all levels. Sixth and seventh grade assessments are focused on student's ability to identify the author's central idea or theme and the eighth grade's target is strengthening student's vocabulary development.

First and second quarter course averages for the Junior High and High School are included in this report. As a point of reference, the course average for quarter two from the 2015-16 school year is also included.

Graduation Rate Data was just released by the State and is included in the mid-year report. Depending on the chart, comparison groups include OCM BOCES, New York State, Homer High School and Homer Central School District. Graduation by Subgroup (all students, students with disabilities, economically disadvantaged students) is given on the final page of the report. There is improvement in every subgroup with the greatest gains in the percentage of students with disabilities and economically disadvantaged students' graduation rate.