

SMART Goal Worksheet- Grade 6- Informational Standard

Today's Date: 10/10/16 **Target Date:** 10/15/16

Goal: To increase students' ability to determine a central idea of a text and how it is conveyed through particular details.

Verify that your goal is SMART

Specific: *What exactly will you accomplish?*

Through reading fiction and non-fiction literature, students will be tasked with not only identifying the theme/central idea but be able to state evidence from the text to justify their declaration.

Measurable: *How will you know when you have reached this goal?*

We will develop, implement, and track data from classroom informal and formal assessments (modular and teacher developed). Additionally, we will review our students achievement as it relates to theme/central idea on the Spring 2017 NYS ELA exams.

Achievable: *Is achieving this goal realistic with effort and commitment? Have you got the resources to achieve this goal? If not, how will you get them?*

This goal is realistic because it will be a cross-curricular building wide focus. In ELA, additional emphasis will be made to help students better understand the concept of theme/central idea with a particular emphasis on a student's ability to cite evidence from the text to support their position.

Each Grade 6-12 department will also be writing goals that will help us to achieve our building goal. The concept of theme/central idea will be highlighted across other curricular areas (Social Studies, Science, Health, etc). It will be incorporated into these classes whenever students are presented with content specific literature.

Relevant: *Why is this goal significant?*

A student's ability to read and understand theme/central idea is extremely important. This leads to greater understanding of the author's purpose and helps to better understand the relevance of the document. Identifying both the theme/central idea and how it is conveyed through particular details helps students ensure that it is evident in their own writing.

Timely: *When will you achieve this goal?*

Ongoing throughout the 2016-17 school year.

SMART Goal Worksheet- Grade 7- Literature Standard

Today's Date: 10/14/16 **Target Date:** 10/15/16

Goal: To increase students' ability to determine a central idea of a text and how it is conveyed through particular details.

Verify that your goal is SMART

Specific: *What exactly will you accomplish?*

Through reading fiction and non-fiction literature, students will be tasked with not only identifying the theme/central idea but be able to state evidence from the text to justify their declaration.

Measurable: *How will you know when you have reached this goal?*

We will develop, implement, and track data from classroom informal and formal assessments (modular and teacher developed). Additionally, we will review our students achievement as it relates to theme/central idea on the Spring 2017 NYS ELA exams.

Achievable: *Is achieving this goal realistic with effort and commitment? Have you got the resources to achieve this goal? If not, how will you get them?*

This goal is realistic because it will be a cross-curricular building wide focus. In ELA, additional emphasis will be made to help students better understand the concept of theme/central idea with a particular emphasis on a student's ability to cite evidence from the text to support their position.

Each Grade 6-12 department will also be writing goals that will help us to achieve our building goal. The concept of theme/central idea will be highlighted across other curricular areas (Social Studies, Science, Health, etc). It will be incorporated into these classes whenever students are presented with content specific literature.

Relevant: *Why is this goal significant?*

A student's ability to read and understand theme/central idea is extremely important. This leads to greater understanding of the author's purpose and helps to better understand the relevance of the document. Identifying both the theme/central idea and how it is conveyed through particular details helps students ensure that it is evident in their own writing.

Timely: *When will you achieve this goal?*

Ongoing throughout the 2016-17 school year.

SMART Goal Worksheet-

Grade 8 Language Standard

Today's Date: 10/13/16 **Target Date:** 10/15/16

Goal: To increase student reading comprehension and achievement by improving student vocabulary recognition, use and comprehension.

Verify that your goal is SMART

Specific: *What exactly will you accomplish?*

Students are regularly exposed to vocabulary that is both content and non-content specific. Grade 8 ELA teachers have developed and will refine content and non-content specific vocabulary acquisition strategies and activities. A focus on these key words will improve reading comprehension and achievement.

Measurable: *How will you know when you have reached this goal?*

We will develop, implement, and track data from classroom informal and formal assessments (modular and teacher developed). Additionally, we will review our students achievement as it relates to vocabulary acquisition on the Spring 2017 NYS ELA exams.

Achievable: *Is achieving this goal realistic with effort and commitment? Have you got the resources to achieve this goal? If not, how will you get them?*

Vocabulary has been identified as an area to support comprehension as well as achievement. A renewed focus on this is anticipated with the newly stated goal. We do have the backbone materials that are needed to achieve this goal.

Relevant: *Why is this goal significant to your life?*

Reading comprehension improves when you know what the words mean. Since comprehension is the ultimate goal of reading, you cannot overestimate the importance of vocabulary development. A robust vocabulary improves all areas of communication — listening, speaking, reading and writing. When children and adolescents improve their vocabulary, their academic and social confidence and competence improve.

Timely: *When will you achieve this goal?*

Ongoing through 2016-17 school year.