

SMART Goal Worksheet- Homer HS Literacy Goal

Target Date: 10/14/16 **Start Date:** 10/17/16

Date Achieved: _____

Goal: To increase student reading comprehension and achievement by improving student vocabulary recognition use and comprehension.

Verify that your goal is SMART

Specific: *What exactly will you accomplish?*

Students are regularly exposed to vocabulary that is both content and non-content specific. Departments have developed and will refine content and non-content specific vocabulary. A focus on these key words and student recognition, use and comprehension will improve reading comprehension and achievement.

Measurable: *How will you know when you have reached this goal?*

Achievement data on prior exams exists as an achievement benchmark. Initial reading assessment using Fastbridge will also provide an initial data point. Through classroom informal and formal assessments, Fastbridge Reading assessment outcomes in the spring of 2017 and student state exam achievement, progress on goal can be measured. A specific target can be established based on Fastbridge benchmarking.

Achievable: *Is achieving this goal realistic with effort and commitment? Have you got the resources to achieve this goal? If not, how will you get them?*

Vocabulary has been identified as an area to support comprehension as well as achievement. A renewed focus on this is anticipated with the newly stated goal.

Relevant: *Why is this goal significant to your life?*

Student assessments required for graduation rely on student understanding of both content and non-content vocabulary. With our goal of all students reaching graduation, this goal is directly relevant in its support.

Timely: *When will you achieve this goal?*

By the end of 2017.