

# SMART Goal Worksheet- Homer EL Literacy Goal

**Today's Date:** 10/3/16 **Target Date:** 10/14/16 **Start Date:** 10/17/16

**Date Achieved:** \_\_\_\_\_

**Goal:** To enhance student understanding of text features as they relate to non-fiction literature.

## Verify that your goal is SMART

**Specific:** *What exactly will you accomplish?*

As a school building we would like to prepare our students to understand text features as they relate to non-fiction literature so that students can easily identify these features and use them effectively to create pieces of writing that relate to the informational standards.

**Measurable:** *How will you know when you have reached this goal?*

Through classroom informal and formal assessments, informational writing benchmark, and Fastbridge Areading assessment outcomes by the spring of 2017.

**Achievable:** *Is achieving this goal realistic with effort and commitment? Have you got the resources to achieve this goal? If not, how will you get them?*

Through our listening and learning strands, Social Studies and Science curriculum, it has been identified that informational texts are used frequently. Lines of questioning presented at the end of each listening and learning strand will allow us to informally and formally assess student understanding of literary features as they relate to informational texts. An enhanced effort during this time of the day and through guided reading practices can assist us in meeting this goal as well.

**Relevant:** *Why is this goal significant to your life?*

Students at grade three will need the necessary skills and tools to identify and effectively use literary features in nonfiction literature to effectively complete tasks on the NYS ELA assessment at grade three. Our program directly relates to grade three as our students transition from our K-2 complex to the Intermediate school.

**Timely:** *When will you achieve this goal?*

By the spring of 2017.