

Homer Central School

Elementary School Character Education Action Plans

S.M.A.R.T. Goal	Action	Key Person (s)	Evidence of Accomplishment and Date
<p>To teach and model for students key concepts in demonstrating good character in school, at home, and in the community where they live.</p>	<p>Students will participate in monthly assemblies and be taught the 7 Habits of Happy Kids. Modeling of these habits will occur throughout the day in every setting of our building.</p>	<p>Character Development Committee All Staff</p>	<p>June 2017 discipline data and student citizen of the month nominations.</p>
<p>To speak common language in regards to student behavioral expectations.</p>	<p>Student rules of Be SAFE, Be RESPECTFUL, Be RESPONSIBLE are being shared each day with students.</p> <p>Posters were created and hung in every space used by students.</p> <p>Teachers referring to these expectations each day when needed.</p>	<p>Character Development Committee Building Principal All faculty and staff</p>	<p>June 2017 discipline data and student citizen of the month nominations.</p>
<p>To create a "Buddy Bench" for our playground to be used by</p>	<p>Buddy bench in the process of being ordered.</p>	<p>All faculty and staff</p>	<p>Observed data of "Buddy Bench" use and how students</p>

<p>students who need someone to play with.</p>	<p>Students will be taught about the use of this bench through classroom discussions and assemblies.</p>		<p>respond in helping a peer who needs someone to play with.</p>
<p>To continue to build partnerships outside of our school building.</p>	<p>Promote work within our schools with district partners.</p> <p>Allow our students to meet and hear from students across the district.</p>	<p>Character Development Committee</p> <p>Building Principal</p>	<p>June 2017 record of partnerships utilized.</p>

Homer Central School- HOMER INTERMEDIATE SCHOOL
Building Character Education Action Plans 2016-17

Goal	Action	Key Person (s)
<p>Plan and create activities to involve parents and community members.</p>	<ul style="list-style-type: none"> *Partner with Puzzle Solvers *Partner Brewster House *Partner with Phillips Free Library *Utilize parents for special activities for speaker and planners- Veteran's Day *Partner with SCA 	<p>S. Falls J. Lingurvoski B. Bibbens J. Giamichael Priscilla Berggren- Thomas</p>
<p>Utilize character education survey data to positively influence the following survey areas by 20%</p> <ul style="list-style-type: none"> *Students feel they can make a difference *Adults notice things that I do well *I stand up for other students 	<ul style="list-style-type: none"> *Recognize students each month *Post recognition around school *Use PRIDE council to highlight student actions *Use positive language in TCI model 	<p>S. Falls J. Lingurvoski B. Bibbens J. Giamichael PRIDE Council Character Ed committee</p>

School Climate/Character Education Plan

Homer Junior High 2016-17

S.M.A.R.T Goal: To positively impact school climate and increase empathy among students through a series of team building activities.

Students treat classmates with respect....Often/Almost Always- 81.8%; Goal 90%

Students help new students feel accepted...Often/Almost Always- 75.6%; Goal 90%

Students help each other, even if they are not friends...Often/Almost Always- 49.1%; Goal 80%

Action(s)	Responsible People	Evidence	Critical Dates
Development of 6-8 Activity Night	Character Ed. Committee	Event is planned/completed; student survey	October 28, 2016
Team Building Activity Day #1	Character Ed. Committee	Event is planned/completed; student survey	January 30, 2017
Team Building Activity Day #2	Character Ed. Committee	Event is planned/completed; student survey	April 13, 2017
End of Year BBQ P.O.S.T. Activities	Character Ed. Committee	End of Year BBQ P.O.S.T. activities are planned and completed; student survey	June 23, 2017
6-8 P.O.S.T. attendance breakfasts	Student Support Team Members (Turck, Bell, Woods, Brown, O'Callaghan)	Planning for and completion of eight (8) breakfasts; student survey	End of each 5-week period