



To: Board of Education
Re: First Quarter Data
Date: November 30, 2015
From: Stephanie Falls

The following is a narrative regarding the quarterly data for the Intermediate School. You have been provided the data for NYS assessments, attendance, as well as STAR reading and math. The STAR data was collected in early September.

Attendance

The main office is utilizing mailings to parents to help resolve absences. We have been successful with many unexcused absences using this personalized contact. We also have had meetings with four families regarding attendance; two families have had multiple meetings.

STAR Reading and Math (grades 3-5)

STAR estimates the mastery of CCLS and suggests activities to help students with a variety of reading and math skills.

The scores for all three grade levels are very similar to last year's results with only a few percentage points in variation.

The results of this screening, as well as running records and NYS test scores, were used to assign students to groups for our intervention/enrichment block, TEAM, based on the district RtI protocol.

NYS ELA and Math Exams

The mean scaled scores for the NYS ELA assessments in the Intermediate School decreased 3-6 points for the 2015 administration period; however, the levels assigned for proficiency decreased 4-7%. The percent proficient for math has been increasing and is approaching the region and State averages.

We have introduced the Gibson model of differentiation to improve our tier 1, core instruction. The ELA and math modules are written for large group instruction; which is not providing the desired learning outcomes.

Classrooms are using less whole group instruction and replacing this teaching method with more small groups while incorporating writing instruction and guided reading into the ELA core instruction.

NYS Science

The grade 4 science assessment continues to be a strength in the Intermediate School. Our percent proficient exceeds the State average.

Thank you for your continued support. We are using assessments to better help students fulfill their academic potential as College and Career Ready Homer graduates.