

Kelli Yacavone <kyacavone@homercentral.org>**Fwd: gym floor fundraiser**

1 message

Nancy Ruscio <nruscio@homercentral.org>

Fri, Oct 2, 2015 at 8:51 AM

To: Kelli Yacavone <kyacavone@homercentral.org>

For BOE

----- Forwarded message -----

From: **Mercer, Elizabeth** <mercere@lemoyne.edu>

Date: Thu, Oct 1, 2015 at 8:59 PM

Subject: gym floor fundraiser

To: Nancy Ruscio <nruscio@homercentral.org>, Douglas VanEtten <dvanetten@homercentral.org>, heathc@homercentral.org, urbans@homercentral.org

Mrs. Ruscio and Mr. VanEtten,

Thank you for the flooring to help with the After Prom Party Fundraising. As you know this event requires us to fundraise all year long as it typically is approximately \$9000 to host.

This is an event the whole community embraces. Typically during the winter sports season we are able to raise \$1500-\$2000 at sporting events in concessions. This year, and likely next we will not have this opportunity. We have been trying to think of creative ways to raise funds without burdening parents with more door to door or solicitation type money makers.

The pieces of Homer History (gym floor fundraiser) and the Spirit wear tshirts came out of this brainstorming.

We are hopeful that both are in line with the district policies. We are excited about the potential funds to be raised with these projects. We have enough flooring to sell approximately 200 rough cut/trivet type pieces of flooring, the art department has volunteered to help by making a stamp that will be used to "brand" the wood with a Trojan head and/or a Letter H.

We plan to sell the Homer History flooring at the Homecoming game. Pre-order type sale, \$20/piece and these will be distributed around the middle to the end of November.

The tshirts were created by a Homer student and we plan to sell them throughout the year for athletic events to encourage school spirit for \$10/shirt.

Thank you for your support. Please advise me if we need to modify our plans.

Beth Mercer

Department of Physician Assistant Studies
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—
"When you steal a student's struggle, you steal the learning. When you support the STRUGGLE, you take that student farther than ever!"