



Homer

Central

School District

Plan for Excellence

Management Plan

2015-16

TEACHING and LEARNING-1 Curriculum Outcome

Provide all students a guaranteed viable curriculum aligned to the common core standards with an articulated network of support and increased opportunities for academic enrichment.

<u>Initiative</u>	<u>Key Administrator</u>	<u>Action</u>	<u>Date</u>
Required Quarterly Data/Assessments	Director of Instruction	ILC members will revise required quarterly assessments based on APPR decisions.	September 2015
Continued implementation of Response to Intervention Professional Development Grant	Director of Instruction, District Rtl Team and Director Of Special Education	District Rtl team to attend trainings as required by grant and turnkey learning to entire staff. Implement Rtl for attendance and behavior K-12.	September 2015 – June 2016
Publish K-9 curriculum maps for public access.	Director of Instruction, CALTs, and grade level chairs	Post/present/communicate ELA curriculum K-8 and math K-9 for public access	November 2015
Increase opportunities for academic enrichment/challenge K-12	Director of Instruction, ILC	Identify additional academic enrichment/challenges for every building	June 2016

<p>Review representation and functioning of ILC</p>	<p>Director of Instruction</p>	<p>ILC members to review representation, create the master agenda for the year and determine the best functioning of the committee. Identify a co-chair.</p>	<p>September-October 2015</p>
<p>K-12 curriculum</p>	<p>Director of Instruction, Building Administrators, ILC</p>	<p>Review K-12 curriculum for relevancy and alignment with local resources</p>	<p>Ongoing</p>
<p>Instructional Coaches</p>	<p>Director of Instruction, Instructional Coaches, Building Administrators</p>	<p>Coaches will focus on embedded staff development with instructional staff</p>	<p>Ongoing</p>

TEACHING and LEARNING – 2 Student Achievement

Create a District Task Force which reports to the Instructional Leadership Team to provide a plan for the creation and implementation of a unified system of instruction for all students.

<u>Initiative</u>	<u>Key Administrator</u>	<u>Action</u>	<u>Date</u>
K-12 Implementation of Special Education Procedures Manual	Director of Special Education	Share with all Homer District staff.	Ongoing
		Ensure implementation with fidelity across district.	Ongoing
Monitoring of special education continuum of services.	Director of Special Education with Administrative Team	Continue reviewing current model to determine appropriateness of continuum / services	September 2015 – June 2016
		Review student data to determine appropriate continuum settings	Spring / Summer 2016
		Professional Development of best practice strategies	Ongoing
True Behavior Intervention Implementation	Director of Special Education Administrative Team	Implement current best practices for Functional Behavioral Assessments and Behavioral Intervention. Rtl for behavior and attendance consistently implemented K-12. Training and	September 2015 – June 2016

		implementation of Therapeutic Crisis Intervention (TCI)	
Create an environment of synergy between administrators and staff as it relates to special education programming.	Administrative Team	Have ongoing conversations about the appropriateness and validity of special education continuum and services.	September 2015 – June 2016
Increase student participation in AP exams.	Administrative Team	Identify current trends in participation. Work with instructional leaders, CALTs, and teachers to identify ways to address negative trends.	September 2015- June 2016
Study High School Schedule	Instructional Leadership Council	Review start times, the possibility of adding 10 th period to the schedule, and the possibility of a common period during the day.	January 2016 - December 2016

STEWARDSHIP – 1

Create and maintain the necessary facilities to foster student success while protecting and enhancing the community's investment in the facilities.

<u>Initiative</u>	<u>Key Administrator</u>	<u>Action</u>	<u>Date</u>
<p>Minimize Capital Project disruptions in all buildings.</p>	<p>Superintendent Director of Business, Finance & Facilities III Building Administrators</p>	<p>Monthly meetings with Architect and Construction Managers and Key School Administration.</p> <p>Communication will be facilitated through appropriate channels to Community, Staff and Students.</p> <p>Capital Project Updates on Website. Pictures furnished by Lend Lease and MultiVista.</p>	<p>Ongoing through 2/1/2017</p>
<p>Completion of Capital Project</p>	<p>Superintendent Director of Business, Finance & Facilities III District Administration</p>	<p>Investigation of Supplemental Site for fields.</p> <p>Renovations/New Building Components/Site Work signed off on by all stakeholders.</p> <p>Secure certificate of occupancy.</p>	<p>Ongoing through 2/1/2017</p>

Building Condition Survey Completed	Superintendent Director of Business, Finance & Facilities III	District will work with Hunt Architects to complete BCS and appropriate paperwork for State Education Department.	11/1/2015
Monitor finances to ensure within project referendum approved	Director of Business, Finance & Facilities III	Work with Mike Shusda to track all expenses. Keep superintendent and BOE informed	September 2015 – February 2017.

STEWARDSHIP – 2

Evaluation of grade level configuration and re-alignment with an emphasis on the transition of Hartnett Students and Staff.

<u>Initiative</u>	<u>Key Administrator</u>	<u>Action</u>	<u>Date</u>
Successful transition of Hartnett Students and Staff	Superintendent Director of Instruction Building Administrators	Building Administrators will discuss student transitions with classroom teachers regarding students. Building principals will monitor previous Hartnett teachers. Review at monthly Administrative Team meetings.	6/30/2016

STUDENT LIFE – 1

Create a comprehensive approach to Character Education with a special emphasis on Dignity as a core value.

<u>Initiative</u>	<u>Key Administrator</u>	<u>Action</u>	<u>Date</u>
Trauma crisis intervention	Director of special Ed and building principals	Train leaders at each building to train staff in Trauma intervention services	August 2015, ongoing 2015-16 school year
Committees: Buildings have character education committees to focus on bully prevention.	Character Committee and Building Administrators	Prevention strategies and awareness to all children. Definitions as well as reporting instances.	2015-16 school year
Pride Feedback	District Character Education Committee	Survey reviewed by instructional leadership council & character Ed.	October 2015
Provide enrichment opportunities for all students.	Instructional leadership council, community partners.	Plan and implement	2015-16 school year
Review discipline procedures K-12	Administrators	Identify problematic areas. Identify appropriate roles for all staff. Explore intern possibilities as dean of students K-12.	September 2015- June 2016

PARTNERSHIPS

Create vibrant school community partnerships that enhance the educational experience of every child. All parents/guardians will feel wanted and welcome throughout all buildings.

<u>Initiative</u>	<u>Key Administrator</u>	<u>Action</u>	<u>Date</u>
Create School-Community Partnerships	Superintendent and Board of Education Community Relations Committee	Embedded in all other initiatives	Ongoing
Help facilitate New Tech and Homer CTE Partnerships	Superintendent, Building Administrators and teachers at high school	Connect with community partners and programs.	2015-16 school year
Seek Academic Partners	Administrators, CALTS, ILC	Partner with retired teachers, and local universities	2015-16 school year
Utilize Local Agencies for Student Needs	Administrators, guidance counselors and psychologists.	Disseminate information to staff regarding local services for student needs.	2015-16 school year
Improving Internal Stakeholder Partnerships	Administrative team.	Talking stick protocol for communication regarding solving difficult problems (situational). Internal student and staff recognition.	2015-16 school year