



**Homer**

**Central**

**School District**

*Plan for Excellence*

*Management Plan*

*2014-15*

**TEACHING and LEARNING-1 Curriculum Outcome**

*Provide all students a guaranteed viable curriculum aligned to the common core standards with an articulated network of support and increased opportunities for academic enrichment.*

<u>Initiative</u>	<u>Key Administrator</u>	<u>Action</u>	<u>Date</u>
Analysis of Quarterly Data Reports	Director of Instruction	CALTS, ILC members will review and analyze data prior to report to BOE. Correlate various data points (i.e attendance and achievement)	November 2014, February 2015, April 2015 and June 2015.
Create Capacity for Instructional Improvement (STLE 3 Grant)	Director of Instruction, Instructional Coaches, CALTS, and Grade Level Chairs, and Master Teachers	Trainings will be provided throughout the year, in addition to embedded modeling, etc as identified in grant.	September 2014 - June 2015.
Implementation of Response to Intervention Professional Development Grant	Director of Instruction, District Rtl Team and Director Of Special Education	District Rtl team to attend trainings as required by grant and turnkey learning to entire staff. Implement Rtl for attendance and behavior K-12.	September 2014 – June 2015.
Publish K-12 curriculum maps for public access	Director of Instruction	Post/present/communicate ELA curriculum K-8 and math K-9 for public access	January 2015
Continue implementation of Procedures Manual for all processes.	Director of Instruction	Director will ensure that all processes are followed.	Ongoing
Increase opportunities for academic enrichment	Director of Instruction	Review and publish all opportunities K-12	June 2015

**TEACHING and LEARNING – 2 Student Achievement**

***Create a District Task Force which reports to the Instructional Leadership Team to provide a plan for the creation and implementation of a unified system of instruction for all students.***

<u>Initiative</u>	<u>Key Administrator</u>	<u>Action</u>	<u>Date</u>
K-12 Implementation of Special Education Procedures Manual	Director of Special Education	Train and review manual with all staff.	Ongoing
		Ensure implementation with fidelity across district.	Ongoing
Expansion of the Co-Teaching Model	Director of Special Education with Administrative Team	Continue reviewing current model to determine appropriateness of continuum / services	September 2014 – June 2015
		Review student data to determine appropriate continuum settings	Spring / Summer 2015
		Professional Development of best practice strategies	Ongoing
True Behavior Intervention Implementation	Director of Special Education Administrative Team	Implement current best practices for Functional Behavioral Assessments and Behavioral Intervention. Rtl for behavior and attendance consistently implemented K-12.	September 2014 – June 2015
Create an environment of structured support for at risk students	Director of Special Education, High School Principal, Junior High School Principal	Recommend and implement structured support at the JH and HS. Consider budget implications.	Fall of 2015

**STEWARDSHIP – 1**

***Create and maintain the necessary facilities to foster student success while protecting and enhancing the community’s investment in the facilities.***

<u>Initiative</u>	<u>Key Administrator</u>	<u>Action</u>	<u>Date</u>
Seek BOE/Community Approval for Project Referendum for Hartnett Renovations	Superintendent  Director of Business & Finance	August 2014 BOE Meeting approval Work with Hunt Engineers to create Community Outreach Format Community Presentations Facilitated Referendum vote December 2014	December 2014
Upon successful Referendum Vote, functional blueprints will be conceived from conceptual drawings	Superintendent  Director of Business & Finance  Director of Operations/Maintenance	District Administrators and Staff will meet with Hunt Architects and BOCES to create functional blueprints and plans.  Bids will be solicited for materials and labor.	January-March 2015
SED Approval	Superintendent Director of Business & Finance	Facilities Improvement Plan will be sent to SED for Approval.	March 2015
Continual Facilities Project	Director of Business & Finance  Director of Operations/Maintenance	A 5 year Plan will be developed to determine the scope and focus for the approved \$100,000 facilities projects.	Ongoing

SED Approval of 21 Million Facility Project	Superintendent, Director of Business	Submission to SED by November 2014	January 2015
Project Bid	Director of Business	Bid process implemented and bids opened	February 2015
Construction of Project	Director of Business	Project begins	April 2015
Monitor finances to ensure within project referendum approved	Director of Business	Work with Mike Shusda to track all expenses. Keep superintendent and BOE informed	September 2015 – December 2016.

## STUDENT LIFE – 1

*Create a comprehensive approach to Character Education with a special emphasis on Dignity as a core value.*

<u>Initiative</u>	<u>Key Administrator</u>	<u>Action</u>	<u>Date</u>
Partnerships: Reaching out to community groups- Id groups to seek out	Character Committee	Identify and incorporate 10 new partners	January 2015
Committees: Buildings have character education committees together and submit Building Character Education Action Plans	Character Committee and Building Administrators	Action Plans submitted and reviewed	October 2014
Pride Feedback: Survey	Students, Teachers, Josh	Survey conducted in	November 2014

tool to address how are we doing with PRIDE	Finn	October and results reviewed by Character Education Committee	
Conduct an unifying event	Character Education Committee	Plan and implement	May or June 2015
Explore a banner project	Administrators and Art Department	Banners hung and celebration implemented	April 2015

## PARTNERSHIPS

*Create vibrant school community partnerships that enhance the educational experience of every child. All parents/guardians will feel wanted and welcome throughout all buildings.*

<u>Initiative</u>	<u>Key Administrator</u>	<u>Action</u>	<u>Date</u>
<b>Create a school-community partnerships</b>	Superintendent and Board of Education Community Relations Committee	Embedded in all other initiatives	Ongoing
	Administrative Team	Maintain current partnerships	Ongoing