



Homer Central School District

Plan for Excellence

Management Plan

2013-14

TEACHING and LEARNING-1 Curriculum Outcome

Provide all students a guaranteed viable curriculum aligned to the common core standards with an articulated network of support and increased opportunities for academic enrichment.

<u>Initiative</u>	<u>Key Administrator</u>	<u>Action</u>	<u>Date</u>
Training for Instructional Leadership Council (ILC) on using data analysis to inform practices that improve student achievement	Director of Instruction	Training provided to the ILC team	September 18, 2013
Publish K-12 curriculum maps for public access	Director of Instruction	Post/present/communicate ELA curriculum K-8 and math K-9 for public access	January 2014
Present Curriculum Procedure Manual	Director of Instruction	Faculty Meeting Presentations	October 2013
Review, evaluate and update Procedures Manual	Director of Instruction	Committee will gather data from users to determine effectiveness	June 2014
Increase opportunities for academic enrichment	Director of Instruction	Create task force to complete CTE Self Study	October 2013 For May SED Submission

TEACHING and LEARNING – 2 Student Achievement

Create a District Task Force which reports to the Instructional Leadership Team to provide a plan for the creation and implementation of a unified system of instruction for all students.

<u>Initiative</u>	<u>Key Administrator</u>	<u>Action</u>	<u>Date</u>
K-12 Implementation of Special Education Procedures Manual	Director of Special Education	Present manual for approval to Instructional Leadership Team	September 2013
		Present and distribute manual to appropriate district staff	September 2013
		Train and review manual with district staff	September 2013 – June 2014
Expansion of the Co-Teaching Model	Director of Special Education Administrative Team	Continue reviewing current model to determine appropriateness of continuum / services	September 2013 – June 2014
		Review student data to determine appropriate continuum settings	Spring / Summer 2014
		Professional Development of best practice strategies	Ongoing
		Reviewing strategies and settings of other comparable districts for analysis	October – November 2013
True Behavior Intervention Implementation	Director of Special Education Administrative Team	Review of current best practices for Functional Behavioral Assessments and Behavioral Intervention	October – November 2013
		Planning	
		Development of Functional Behavioral Assessment System	December 2013
		Training for staff in assessment and behavior intervention planning	January 2014-June 2014
		Review student data to review appropriateness of plan	Spring 2014

STEWARDSHIP – 1

Create and maintain the necessary facilities to foster student success while protecting and enhancing the community’s investment in the facilities.

<u>Initiative</u>	<u>Key Administrator</u>	<u>Action</u>	<u>Date</u>
Seek BOE/Community Approval for Project Referendum	Superintendent Director of Business & Finance	<ul style="list-style-type: none"> • August 2013 BOE Meeting approval • Work with Hunt Engineers to create Community Outreach Format • Community Presentations Facilitated • Referendum vote December 2013 	August-December 2013
Upon successful Referendum Vote, functional blueprints will be conceived from conceptual drawings	Superintendent Director of Business & Finance Superintendent of Buildings & Grounds	District Administrators and Staff will meet with Hunt Architects to create functional blueprints and plans.	January-September 2014
SED Approval	Superintendent Director of Business & Finance	Facilities Improvement Plan will be sent to SED for Approval.	December 2014
Bidding process occurs after SED approval	Director of Business & Finance	Bids will be solicited for materials and labor.	Once SED approval is secured
Continual Facilities Project	Director of Business & Finance Superintendent of Buildings & Grounds	A 5 year Plan will be developed to determine the scope and focus for the approved \$100,000 facilities projects.	Ongoing

STEWARDSHIP – 2

Explore the current grade configuration of Homer Schools, particularly the Junior High.

<u>Initiative</u>	<u>Key Administrator</u>	<u>Action</u>	<u>Date</u>
Create a work group to explore the status of grade re-configuration at Homer Schools.	HIS Principal JH Principal	Designate work group as per the committee composition from the 2012-13 plan	September 2013
	HES Principal HIS Principal JH Principal Superintendent	Evaluate sustainability of Hartnett sixth grade using census data	October 2013
	HIS Principal JH Principal	Develop and administer a teacher feedback survey	March 2014
	HES Principal HIS Principal JH Principal HS Principal	Communicate evident success with extended times	On-going Quarterly Data Reports
	HIS Principal JH Principal	Evaluate classroom contact time K-12	May 2014

STUDENT LIFE – 1

Create a comprehensive approach to Character Education with a special emphasis on Dignity as a core value.

<u>Initiative</u>	<u>Key Administrator</u>	<u>Action</u>	<u>Date</u>
Communication: Publish PRIDE statements to community partners already in place	Superintendent Character Ed Committee	Center for Arts, Library, Building entrances, other key community spots, SUNY, School Calendar, School handbooks, PRIDE on letterhead	October 15, 2013
Partnerships: Reaching out to community groups	Superintendent & Character Ed Committee	Identify Groups	December 1, 2013
Committees: Buildings have character education committees together	Superintendent & Character Ed Committee	Building Committees Functional	December 1, 2013
Pride Feedback: Survey tool to address how are we doing with PRIDE	Director of Technology Character Ed Committee	Survey created	February 1, 2014
Survey	Director of Technology	All Stakeholders surveyed	April 30, 2014
Partnership: Develop Partnership Agreements and create partnerships	Superintendent Character Education Committee	Partnership agreements mailed to identified groups	May 30, 2014

PARTNERSHIPS

Create vibrant school community partnerships that enhance the educational experience of every child. All parents/guardians will feel wanted and welcome throughout all buildings.

<u>Initiative</u>	<u>Key Administrator</u>	<u>Action</u>	<u>Date</u>
Create school-community partnerships	Superintendent Board of Education Community Relations Committee	Embedded in all other initiatives	September 2013
	Administrative Team	Maintain current partnerships	Ongoing