



Homer Central School District

Plan for Excellence

Management Plan

2012-13

TEACHING and LEARNING-1 Curriculum Outcome

Provide all students a guaranteed viable curriculum aligned to the common core standards with an articulated network of support and increased opportunities for academic enrichment.

<u>Initiative</u>	<u>Key Administrator</u>	<u>Action</u>	<u>Date</u>
<p>Create an Instructional Leadership Team with the responsibility of overseeing district-wide teaching and learning planning and policy implementation</p>	<p>Director of Instruction with Administrative Team</p>	<p>Invite stakeholders and key leadership to an organizational meeting</p> <ul style="list-style-type: none"> • 5 Principals* • Director of Sp. Ed* • CALTs • Guidance Director* • Teacher Representation from each building (5) • 2 Board members • 5 Parents selected from SBTs • Business/community partnership member • Representative from higher ed. • Superintendent* • Director of Instruction* <p>*Standing members, others identified annually</p>	<p>September 21, 2012</p>
	<p>Director of Instruction</p>	<p>Organizational meeting</p> <ul style="list-style-type: none"> • Establish norms and procedures for committee • Review of current data/current state of curriculum • Articulate charge and goals 	<p>October 17, 2012</p>

<p>Curriculum procedures are established and staged for Spring 2013 implementation</p>	<p>Director of Instruction, Chair of Instructional Leadership Team</p>	<ul style="list-style-type: none"> • Initiation of curriculum writing (priority areas) • Format ○ Review process <ul style="list-style-type: none"> ▪ Criteria for review aligned with best practices ▪ Review of data, including implications of Rtl data ▪ Resources: technology, textbook selection, supplies, materials, environment, etc. ▪ Frequency of review with flexibility (i.e. state mandates) ▪ Key reviewers ▪ Feedback process ▪ Approval • Course development • Approval process • Determine how to use technology to make curriculum guides accessible <ul style="list-style-type: none"> ▪ Teachers ▪ Parents ▪ Students ▪ Community 	<p>October 2012-February 2013</p>
	<p>Director of Instruction</p>	<p>Implement procedures manual.</p>	<p>April 2013</p>

TEACHING and LEARNING – 2 Student Achievement

Create a District Task Force which reports to the Instructional Leadership Team to provide a plan for the creation and implementation of a unified system of instruction for all students.

<u>Initiative</u>	<u>Key Administrator</u>	<u>Action</u>	<u>Date</u>
A recommendation will be made to the Instructional Leadership Council for the K-12 continuum of services that will promote the success of students with disabilities	Director of Special Education	Determination of Taskforce Members	August 2012
	Director of Special Education with Administrative Team	Selection of District Task Force Members	September 2012
	Director of Special Education	First Task Force Meeting <ul style="list-style-type: none"> • Discuss data/research points 	October 2012
	Director of Special Education	Task Force Meetings <ul style="list-style-type: none"> • Share current Homer CSD Continuum of Services for SWD • Comparative analysis of other districts continuum of services for SWD • Schedule Site Visits • Recruit members for 	November – December, 2012

		ongoing Special Education Advisory Council	
	Director of Special Education	Recommendation to Instructional Leadership Team	February 2012
Create a procedure/operation manual for roles and procedures for students with disabilities	Director of Special Education	Review current procedures and practices Create manual	February – June 2013
	Director of Special Education	Recommend manual for approval to Instructional Leadership Team	June 2013

STEWARDSHIP – 1

Create and maintain the necessary facilities to foster student success while protecting and enhancing the community's investment in the facilities.

<u>Initiative</u>	<u>Key Administrator</u>	<u>Action</u>	<u>Date</u>
Create and administer a Facilities Advisory Task Force	Director of Business	Identify key stakeholders and recruit <u>Suggested Committee Composition of 12-16 members</u> BOE Stakeholder Luke Morenus Laird Updyke Representative from each building	October 10, 2012

		Music Booster Athletic Booster HBA/Community members at large (6-8)	
	Director of Business	Implement process to recommend a preliminary capital project <ul style="list-style-type: none"> • Review projects from last 20 years • Create survey instrument to seek stakeholder input • Review building conditions survey • Review survey input • Mid-year report to Superintendent • Tour facilities • Develop and recommend preliminary project with architect input 	October 2012 – June 2013 January 2013 June 2013

STEWARDSHIP – 2

Explore the current grade configuration of Homer Schools, particularly the Junior High.

<u>Initiative</u>	<u>Key Administrator</u>	<u>Action</u>	<u>Date</u>
Create a workgroup to complete a study on grade configuration	JH Principal HIS Principal	Begin recruitment process for work group: <u>Suggested Committee Composition (12-14)</u> Teacher representation from all 5 buildings Community representation Parent representatives BOE representatives Student Representative	August 2012
	JH Principal HIS Principal	First Planning meeting	September 2012
	JH Principal HIS Principal	Research Comparative Schools	October – November 2012
	JH Principal HIS Principal	School visitations	October – November 2012
	JH Principal HIS Principal	Survey	October – November 2012
	JH Principal HIS Principal	Open Forum	November 2012
	JH Principal HIS Principal	BOE Presentation	December 11, 2012

STUDENT LIFE – 1

Create a comprehensive approach to Character Education with a special emphasis on Dignity as a core value.

<u>Initiative</u>	<u>Key Administrator</u>	<u>Action</u>	<u>Date</u>
Create a District-wide Character Education Committee with building level teams established as well.	Superintendent	Invite prospective members to District Wide Character Education Committee DASA Coordinators, Staff, 1 Parent from each building, Students from JH and HS	September 15, 2012
	Superintendent	Review current data and descriptions on District Character Education Programs/bullying Prevention Programs Set up visitations	October 2012
	Superintendent	Visit exemplar districts	November 2012 – January 2013
	Superintendent	Create bullying workgroup	December 2012
	Superintendent	Identify district character traits linked to PRIDE	December 2012 2012
	Superintendent	Establish building character committees	February 2013
	Superintendent	Bullying workgroup to recommend prevention and remediation plan	March 2013

	Superintendent	District Character Plan created	May 2013
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PARTNERSHIPS

Create vibrant school community partnerships that enhance the educational experience of every child. All parents/guardians will feel wanted and welcome throughout all buildings.

<u>Initiative</u>	<u>Key Administrator</u>	<u>Action</u>	<u>Date</u>
Create a school-community partnership task force	Superintendent and Board of Education Community Relations Committee	Task force created	January 2014
	Administrative Team	Maintain current partnerships	September 2012-December 2013