



Homer Central School District

Plan for Excellence

BOE Adopted _____

Mission Statement

The Homer Central School District is committed to excellence for all students. Our mission is to graduate responsible and productive citizens who embrace life-long learning. We work together as a team of dedicated, effective, and well-supported professionals to provide a safe and nurturing learning environment.

Vision Statement

PRIDE—Partnerships, Respect, Integrity, Diversity and Excellence—

is the foundation for the Homer Central School District.

Partnerships promote collaboration among students, staff, families and the community to support student learning.

Respect grows through mutual kindness, compassion for others, and the development of strong moral character in a student-centered environment.

Integrity guides our actions so that they are honest and open and fair.

Diversity enriches our opportunities to create multiple pathways for learning and to foster independent intellectual growth.

Excellence through rigorous learning experiences, empowers students to become critical thinkers, creative problem solvers, and responsible citizens.

Graduate Outcomes

Homer graduates will embody PRIDE as:

- Effective communicators and creative problem solvers
- Motivated, active citizens with a sense of community who have an appreciation for learning and the arts
- Critical thinkers who possess a broad foundation of literacy skills
- Self-aware individuals who make good choices
- Emotionally and socially independent young adults who embrace diversity and contribute to our global society

Teaching and Learning-1 Curriculum Outcome

Provide all students a guaranteed viable curriculum aligned to the common core standards with an articulated network of support and increased opportunities for academic enrichment.

Goal:

- By October 2012, the District will create an Instructional Leadership Team with the responsibility of overseeing district-wide teaching and learning planning and policy implementation
- By February 2013, curriculum procedures are established and staged for Spring 2013 implementation

Key Components:

- Representation inclusive of parent representatives, teacher representation K-12, Curriculum Area Lead Teacher representative and BOE
- Norms and procedures
- Line authority
- Curriculum procedures identified

Key Leadership

- Director of Instruction and Evaluation
- Principals
- Curriculum Area Lead Teachers

Designated Measurements:

- Number of students reading on grade level by grade 3
- Number of ninth grade students earning 5.5 credits
- Percentage of students graduating college & career ready as defined by Regents

Teaching and Learning -2 Student Achievement

Create a District Task Force which reports to the Instructional Leadership Team to provide a plan for the creation and implementation of a unified system of instruction for all students.

Goal:

- By January 2013, the task force will recommend to the BOE the K-12 continuum of services that will promote the success of students with disabilities
- By June 2013, create a procedure/operation manual for roles and procedures for students with disabilities

Key Components:

- Representative of all stakeholders
- Data driven
- Visitations to model programs
- Benchmark districts

Key Leadership

- Director of Special Education
- Building Principals
- Curriculum Area Lead Teachers

Designated Measurements:

- Number of SWD reading on grade level by Grade 3
- Number of 9th grade SWD earning 5.5 credits
- Percentage of SWD graduating college & career ready as defined by Regents

Stewardship-1

Create and maintain the necessary facilities to foster student success while protecting and enhancing the community's investment in the facilities.

Goal:

- By October 2012, the Board of Education will create an advisory task force on stewardship
- By June 2013, the advisory committee will recommend a preliminary capital project plan
- By October 2013, the advisory committee will recommend Maintenance & Operation Standards

Key Components:

- Comprehensive Strategies
- Sustainability
- Facilities Needs Assessment

Key Leadership:

- Director of Business & Finance
- Board of Education
- Superintendent of Buildings & Grounds
- Representative Advisory Committee

Designated Measurements:

- Maintenance & Operation Standards
- Benchmark Schools
- Facilities Needs Assessment

Stewardship-2

Explore the current grade configuration of Homer Schools, particularly the Junior High and make recommendations to the Board of Education.

Goal:

- By December 2012, a work group will complete a study on grade configurations, conduct site visits and make a recommendation to the Board of Education

Key Components:

- Visitations to Benchmark Schools
- Results based recommendation (student achievement)
- Cost
- Facilities Alignment

Key Leadership:

- JH Principal and HIS Principal
- Study Group, representative of all stakeholder groups

Designated Measurements:

- Best practice research comparison
- Student achievement

Student Life-1

Create a comprehensive approach to Character Education with a special emphasis on Dignity as a core value!

Goal:

- By September 15, 2012, create a District-wide Character Education Committee with building level teams created by December 2012.

Key Components:

- Bullying workgroup recommendations by December 1, 2012
- District Character Plan adoption by April 2013
- Review of extracurricular offerings
- Identify district character traits linked to PRIDE

Key Leadership:

- Superintendent
- District Character Committee
- Principals
- Student Leaders

Designated Measurements:

- Comprehensive Character Education Plan
- Best Practice Bullying Strategies
- Parent/Student Survey

Community Partnerships-1

Create vibrant school/community partnerships that enhance the educational experience of every child. All parents/guardians will feel wanted and welcome throughout all buildings.

Goal:

- Create a school-community partnership task force by January 2014 to make recommendations to achieve initiative

Key Leadership:

- BOE Community Relations
- Broad-based School/Community Task Force
- Involvement of PTO/SCA

Key Components:

- Best practice study
- Parent satisfaction

Designated Measurements:

- Parent Satisfaction
- Partnership List