

2011-2012 District Goals and Tasks Update

Goal 1: Literacy for all students

Hartnett:

RTI Progress:

- Universal screening (IOWA or AIMS web) to flag students who need additional support
- Progress monitoring to monitor reading progress (AIMS web)
- Achieve 3000, Foundations and Wilson Program being implemented as Interventions
- Problem Solving Meetings- to brainstorm intervention ideas and document progress
- Data Meetings: to review student data trends, identify struggling readers and plan interventions (3 complete by the end of January, 2 more to complete this year)
- December staff development (1/2 days) on 90 minute literacy block and research based intervention options

Additional Work:

- Early Morning Program 3rd- 6th graders to address reading issues
- Common Core Learning Standards Professional Development: Creation of Curriculum Guide Documents, Opening Day Overview K-6, Nov. 18th staff day, Staff Meetings
- “Book Baggy” program 1st- 3rd graders take home books on their independent reading level
- Lunchtime reading program- students practice reading skills during lunch

Elementary:

- Universal screening (Fall and Winter Benchmarks) of all Homer Elementary School (HES) students using the AIMS web benchmarks to help determine areas of growth
- HES Response to Intervention (RTI) Team continues to investigate the use of new Skill Based Interventions
- Development of Kindergarten Student Learning Objectives (SLO) in ELA
- Monthly Teacher/Administration Planning Times and Meetings to work on new ELA Core Learning Standards
- Common Core Learning Standards Professional Development for ELA/Math
- Opening Day Overview, 7-12 Joint Faculty/Staff Meetings
- Development of teacher SMART goals
- Rockin’ Readers program w/ Phillips Free Library
- Reading Is Fundamental Program (RIF) provides free books to students.
- Peer Tutoring Program

Intermediate:

- Working cooperatively with Ms. McKenna as Director of ELA and Math
- RtI implementation for grades 3-5
- Post-vention plan implementation in progress
- Plan in place for the temporary loss of the grades 6-8 psychologist
- TEAM intervention block begun in October

- Achieve 3000, Fastt math program
- CCLS denoted in Annual Professional Performance Plan (APPR) evaluations and teachers working with at least one unit
- Addition of special education position
- Changes in class groupings- heterogeneous

Junior High:

- Completed School Quality Review (SQR) and Quality Improvement Plan (QIP) plans as part of larger School In Need of Improvement (SINI) process. Will complete Comprehensive Education Plan (CEP) plan by February 17, 2012.
- Universal screening of all seventh and eighth grade students using the IOWA exam to help determine areas of growth
- Achieve 3000 is being implemented as an intervention for those students who are in danger of not achieving a three or four on NYS ELA exam.
- Conduct weekly team meetings to brainstorm intervention ideas
- Common Core Learning Standards Professional Development
- Opening Day Overview, 7-12 Joint Faculty/Staff Meetings
- Development of teacher SMART goals

High School:

- Continued implementation of the goals of the initial quality improvement plan (QIP)
- Common Core Learning Standards Professional Development
- Opening Day Overview, 7-12 Joint Faculty/Staff Meetings
- Reading teacher at the high school providing support of students who are struggling readers.
 - Using the ELA 8 scores, students requiring support were identified.
 - Initial screening was done using the Nova Net Basic Achievement and Skills Inventory (BASI) to measure current skills.
 - Additional support in grade 9 English classes has been provided by the reading teacher.
- Development of teacher SMART goals
- Reading specialist working with struggling students
- Continuation of Learning Lab development with 1 or more core teachers assigned to assist each period
- Mandatory 9th period extra help for students not passing at quarterly checks

District Wide:

- Creation of Amanda position- thank you!! ☺
- Universal screening (IOWA or AIMS web) to flag students who need additional support
- Progress monitoring to monitor reading progress (AIMS web)
- Data Meetings: to review student data trends, identify struggling readers and plan interventions (3 complete by the end of January, 2 more to complete this year)
- December staff development (1/2 days) on 90 minute literacy block and research based intervention options (HIS- 3rd- 6th and HT K-6)
- Common Core Learning Standards Professional Development: curriculum guide documents, opening day overview, Nov. 18th staff day, staff meetings

- Development of grade level SMART goals in literacy (K-6)

Still need to do:

Curriculum mapping (aligned with common core)

K-8 study skills work

Continued staff development in common core

Increase intervention options, materials, and training

Goal 2: Continue to provide a wide-range of opportunities for students despite economic difficulties.

Hartnett:

- HT offers student council and the play as extracurricular opportunities
- Close partnerships with Truxton Recreation provides soccer, basketball, skiing lessons and swim lessons to our students.
- Close Partnership with SCA provides students with evening activities: family dances, BINGO night, reading night, holiday shop, end of the year picnic

Elementary:

- PTO sponsored Family Events

Intermediate:

- Teacher and retirees providing voluntary enrichment program for academic contests and ELA instruction
- TEAM intervention block to provide enrichment and remediation for students
- Community cooperation for student activities- Homer Rec, Girl Scouts
- SCA support for activities for families

Junior High:

- Homer Junior High offers a number of extra-curricular activities for students. We are always responsive to student interest. Two recent additions are a builder's club that is supervised by a JH teacher and a robotics club which is conducted on Friday's after school by one of our parents.
- Interview team is in process and will recommend a special education teacher later this month to direct a Junior High Learning Lab.

High School:

- Addition of 10 computers to the HS Learning Lab
- Implementation of HS Wireless Laptop Cart with additional wireless access points being added continually to increase coverage
- Addition of 10 computers to HS Library

- Utilization of fee waivers to encourage participation in AP exams despite the cost of the exam
- New course development
- Dissemination of community programs for students in the area such as teen cafe, summer programs
- Intramural participation
- Participation in Student Life Group for strategic planning

District:

- Learning Lab up and running in HS.
- Course additions in HS to increase opportunities
- Spiral Foreign Language curriculum in JH
- Encourage all students to challenge selves (take AP, for example)—Principal Van Etten began conversation with incoming 9th graders at JH parent night
- Big pathway focus=elimination of basics with appropriate support
- Evaluate our GED program
- Use free and reduced data to identify students who need \$ to help with course costs, application fees, etc.

Goal 3: Embrace recognition of the district, staff and students.

Hartnett:

- Teachers sending recognition post cards to students
- Thank you letters to staff and volunteers for their contributions
- Awards/ certificates presented at Monday Morning Meetings to students for academic achievements and recognition for good character
- Students recognized in blue pride and on the Trojan Messenger (TM) we want to increase how often we are on TM

Elementary:

- Students/Staff are recognized through the new iAm Character Ed Program.
- Students/Staff recognized in Blue Pride Spotlight and Trojan Messenger
- Teachers send home post cards to recognize positive student achievements.
- Thank you letters to staff and volunteers for their contributions

Intermediate:

- Blue Pride consistently prepared
- TM submission
- Media contacted for events- pep rally, PJ drive
- Recognize staff in weekly emails
- Celebrate student success in building through character education & announcements

Junior High:

- SINI process has allowed us to recognize areas of strength within the Junior High building during the School Quality Review.
- Students recognized in Blue Pride Spotlight and Trojan Messenger
- Have created a rotating art gallery of student work in main office
- Teachers send home post cards to recognize positive student achievements.
- Thank you letters to staff and volunteers for their contributions

High School:

- Students recognized in Blue Pride Spotlight and Trojan Messenger
- Congratulations posted on the high school marquee and lobby video monitor
- Student recognition in Scholastic Art and Scholastic Writing contests
- District recognized for support of Scholastic Arts
- District recognized in AP Honor Roll by College Board
- Students and staff continue to be offered opportunities to recognize one another. Examples supporting this include:
 - Teacher Hal Fuller nominated by student Jen Griffin as an Apple for the Teacher Award.
 - Student Max Randolph nominated by teacher Jim Baldwin for recognition by the Cortland Area Communities that Care for his community service activities

District:

Goal 4: Strengthen involvement in our school community

Hartnett:

- High parent participation in strategic planning process
- Development of shared decision making team at HT (including parents)
- High volunteer/ participation in SCA and school activities (family dance, holiday shop, winter concert)

To do:

- Recruit Truxton parents to be special education parent reps

Elementary:

- Community involvement in our District's Strategic Planning Process
- District Bullying Workshop planning by HES Site Based Team
- PTO Involvement in community-based efforts (Food Pantries, Clothing Drive, Etc.)
- Student participation in community-based efforts

Intermediate:

- APPR in full swing
- Daily parent contacts made
- SCA support for activities for families
- Update of web page events monthly
- Community service encouraged in school community
- Shared Decision Making group helping with SINI paperwork
- Soul Singers in community performing
- Input from SCA on decisions and events

Junior High:

- Community involvement in our District's Strategic Planning Process
- Development of high functioning Junior High Shared Decision Making Team

High School:

- Update of web page events and activities.
- High school students with help formed a new student group known as Teens Helping Attain Community Service (THANCS). Volunteered in various community activities.
- Student government and cheerleaders lead food collections during the holidays
- Regular communication with parent letter from the principal in each progress report and report card mailing.
- Continued involvement as liaison to community Winter fest committee

District:

- APPR adopted, committee continues to meet and work to implement elements (like SLOs)
- Strategic Plan—in progress
- School Messenger
- Superintendent Forums
- Business Leaders Breakfast

Goal 5: Finances of the district

Hartnett:

- Currently building budget based on the goals of the district and needs of the students.

Elementary:

- Utilizing zero-based budgeting, we are continuing to utilize a common supply purchasing approach to eliminate redundancies in classroom purchasing.

Intermediate:

- Frugal with classroom budgets and requests
- SCA support for activities for families

Junior High:

- Utilizing a zero-based budgeting approach, we are constructing a Junior High building budget that will provide the resources to continue efforts to meet the academic and social/emotional needs of students.

High School:

- Staff members continue to work to limit current purchases and future year budgets.

District:

- Presentations made at every BOE meeting since January
- Superintendent Forums
- Transparency

Goal 6: Promote green/ sustainable activities & initiatives

Hartnett:

- Green team created- students are assisting in recycling program in the building and composting at lunchtime

Elementary:

- Continue to develop Green Team at HES.
- HES has applied for and received grants to complement programming already in the Homer Central School District Budget.

Intermediate:

- Continue with Green Team- meet monthly

Junior High:

- Continue Green team function during Junior High lunch. Teacher advisor organizes/schedules students who assist in recycling program in the building and composting during lunch.

High School:

- Green team created- students are assisting in recycling program in the building and composting at lunchtime
- SUNY ESF concurrent enrollment offering - Global Environment

Relevant Tasks Update

Tasks 1 – 3: Part of Goals Update

Task 4:

- Conservation policy- complete
- Many paintings hung

Task 4: APPR

Hartnett:

- Completed 6 Lead Evaluator Trainings (4 to go!)
- Conducting frequent walk-throughs and formal documented walk-throughs
- Tested the students using the IOWA assessment tool for the local 20%
- Reviewed the data from the IOWA assessments in data meetings with all 3-6 students

To Do:

- conducting meetings to share with 3-8 teachers how the evidence on their walk-throughs applies to the Danielson rubric (January)
- provide frequent feedback to teachers about how their observations relate to the rubric
- Assess all 3rd- 6th grade students using the IOWA assessment tool in the spring for the local 20

Elementary:

- Worked with Staff to create SMART Goals relevant to Student Learning and District Goals.
- Completed Six Lead Evaluator Trainings
- Conducting pilot walkthroughs and extended observations for staff
- Conduct ongoing dialogue about APPR initiatives at faculty meetings and team meetings.

Intermediate:

- In-progress- 8 out of 22 teachers completed with minimum observations
- Cooperation with data team

Junior High:

- Assessed all seventh and eighth grade students using the IOWA assessment tool in the fall to determine student benchmarks.
- Completed Six Lead Evaluator Trainings
- Conducting frequent walkthroughs and extended observations
- Conduct ongoing dialogue about APPR initiatives at faculty meetings and weekly team meetings.
- Provide frequent feedback to teachers about how their observations relate to the adopted rubric

High School:

- Completed Six Lead Evaluator Trainings
- Conduct ongoing dialogue about APPR initiatives at faculty meetings
- Utilizing new NYS Teaching Standards while continuing to operate within the supportive supervision model.
- Utilizing evidence gathering approach within existing supportive supervision model for non-tenured and other tenured staff evaluations.

District:

- Attendance at all Lead Evaluator sessions as well as all Principal Evaluator sessions.
- APPR-Homer is one of two districts in OCM to have APPR in place. Good relationship between HTA and district as plan is being developed and tested.
- Continuation of monthly APPR meetings. Currently looking at latest information to rollout required Student Learning Outcome's (SLO) in March.

Task 5: Data Team

Hartnett:

- APPR in progress
- Participating in the data verification process

Elementary:

- Participating in the data verification process for HES and Title I

Intermediate:

- Data verification completed in timely fashion
- Sharing and analysis of data for SQR, QIP and CEP completion with JH

Junior High:

- Reviewed district data in School Quality Review (SQR), Quality Improvement Plan (QIP) and Comprehensive Educational Plan (CEP) process
- Professional Staff Development in the areas of gathering, organization, synthesis and sharing of data is planned as part of our building's School in Need of Improvement work with BOCES SESIS
- APPR in progress
- Participating in the data verification process

High School:

- Participating in the data verification process
- Continuing work on data collection and analysis as part of the initial QIP.

District:

- Data—CDT (Core Data Team) meets weekly; works with principals, directors, food service, and Regional Information Center to run reports, verify data, find and correct discrepancies. Provide data for principals (developing a report “menu” including an Early Warning Indicators report); provide data for SQR and QIP action plans.

Task 6: Anti-Bullying Efforts

Hartnett:

- Anti-bullying assembly at HT on half-day in November
- Character ed. Program that focuses on positive character traits and addresses issues of bullying throughout
- Family workshop planned at Elem. School- HT will advertise and encourage HT parent participation

Elementary:

- Bullying Workshop for District in March 2012
- Creation of iAm Character Ed Program
- Increased Recess Supervision as per Parent Survey of 2011
- Cyber-bullying component as part of our District’s Strategic Planning Process.

Intermediate:

- Character Education Program- monthly pep rallies, recognition monthly, classroom activities
- Prompt attention to issues

Junior High:

- P.O.S.T. implementation has helped to create better connections with students/staff.
- Conduct daily efforts to recognize, investigate and hold those responsible for bullying accountable for their actions. In conversation with students, lead a coordinated effort with counselors and school psychologist to help teach strategies to the targets of bullying.
- Have modified supervision schedules/areas to provide more frequent supervision of unstructured areas of the building.
- Have created two “bully lockers” for students to anonymously identify the source of bullying in the building.
- Have purchased visual reminders of anti-bullying messages that have been posted in JH common areas.
- Speaker planned to present to seventh graders on March 21st as part of our Career Day Activities.
- Cyber-bullying component as part of our District’s Strategic Planning Process.

High School:

- Link Crew continues to set a tone for incoming ninth graders to be up standers and not bystanders with regard to bullying.
- Continued weekly student support team meetings to track both academic and socio-emotional issues including bullying.
- Use of teaching assistants prior to start of school to provide lobby and hallway supervision.

District:

- Law Conference attendance
- Dignity for All training
- Included as a district initiative in Strategic Planning process